

# Goal Chart Collage

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## Objective

In the book “Freshman: Tales of 9th Grade Obsessions, Revelations, and Other Nonsense,” the main character, Annie, starts thinking about how Freshman year defines the rest of her life. Her brother charts out how the events that might happen in freshman year will follow her throughout high school and beyond. She visually charts out the path of her life from high school to old age. T

1. The students will be able to visually create a chart of their life.
2. The students will be able to create a collage using the elements of art.
3. The students will produce good craftsmanship in their work.

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## Standards

- 1PE Examine and articulate the effects of context on visual imagery.
- 2PR Apply the elements and principles of art and design using a variety of media to solve specific visual art problems.
- 1RE Explore various methods of art criticism in responding to artworks.

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## Materials

The following materials are needed for completion:

- “Freshman: Tales of 9th Grade Obsessions, Revelations, and Other Nonsense.”
- Various collage materials: Magazines, Construction Paper, Poster Board, Glue, Scissors, Markers, Colored Pencils, Photographs, etc.

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## Procedures

1. Students discuss the book and art of “Freshman,” and look at the chart that Annie imagined would be the chart of her life.
2. Do a graphic organizer to gather ideas for their collage. They should imagine at least four goals for their life.
3. Discuss how the elements of art influence collage. Line, Color, Shape, Space, Texture, Form, and Value. Show examples.
4. The students should search for images to represent their goals.
5. Once they have collected enough images, they can begin arranging and attaching images and all paper materials.

6. They can finish the collage with marker and colored pencil work.
7. When the collage is finished the students will fill out a self assessment. This will include a reflection. (Last Page)
8. A group critique can be held to discuss craftsmanship and medium manipulation.

**Assessment****Name:**

Circle the number in pencil that best shows how well you feel that you completed that criterion for the assignment.

	Excellent	Good	Average	Needs Improvement	Rate Yourself	Teacher's Rating
Criteria 1 – Planning sketches - Brainstorming.	10	9 – 8	7	6 or less		
Criteria 2 – Overall Design of collage - use of elements and principles of design	10	9 – 8	7	6 or less		
Criteria 3 – Communication of desired quote.	10	9 – 8	7	6 or less		
Criteria 4 – Effort: took time to develop idea & complete project? (Didn't rush.) Good use of class time?	10	9 – 8	7	6 or less		
Criteria 5 – Craftsmanship – Neat, clean & complete? Skillful use of the art tools & media?	10	9 – 8	7	6 or less		

Total: 50  
x 2 = 100  
(possible points)

Grade:

Your  
Total

Teacher  
Total

Student Comments:

Teacher Comments:

## Assessment

Name:

Collins Writing Type 2:

Interpret your goal collage. What are you major life goals?

[illegible]